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ABSTRACT

As a follow-up to a 1975 study of Waubonsee Community College (WCC), a survey was undertaken in spring 1977 to determine the strong and weak points of WCC, to gain an overall view of student attitudes, and to provide data for later comparison. The survey instrument, Student Reactions to College, was administered to a random sample of 555 WCC students. Of the 174 items, only 22 were found to have significantly different responses from the previous study, including student approval of food services, a preference for graded courses, and an approval of student government. Also expressed was a preference for continuing compulsory student fees, and a greater difficulty compared to 1975 respondents with math, reading expectations, and talking with teachers outside the class. Overall the college received the same favorable rating as in 1975. Appended tables give the rankings of the median scores for 1977 and 1975 along with Spearman rank order correlation values. (KJC)

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SURVEY #2: TWO YEARS LATER

STUDENT REACTIONS

TO

WAUBONSEE COMMUNITY COLLEGE

By

James R. Vojtisek
Director of Institutional Research

July, 1977

JC 770 520

Survey No. 1 – December, 1975
Survey No. 2 – July, 1977

INTRODUCTION

During the 1975 spring semester an attempt was made to tap students reactions to Waubonsee Community College (WCC). The purposes of that study were to gain an overall view of the way students felt about WCC, to determine strong and weak points and to provide a data base for later comparisons.

The present study was designed to meet that third purpose. Specifically it was felt that one way to measure the school's effectiveness was to get student feedback and to see if any significant changes had occurred.

WCC, of course, relies on other measures such as follow up studies of dropouts, graduates and the like. However, these studies concentrate on specific groups of students, typically after they leave the college. The present study and its predecessor were done during the course of the semester and provide an overall picture of WCC. All students in attendance were considered part of the population from which a sample was drawn.

INSTRUMENT AND PROCEDURES

The survey instrument used was Student Reactions to College (SRC), published by Educational Testing Service. The instrument used in the 1977 study was identical to that used in the 1975 study. Slight

modifications were made originally to meet local needs. The procedures for administering the survey were also identical to the earlier study with two slight modifications. The 1975 survey was administered during the 13th week of the semester. The 13th week of the current study would have immediately followed spring break. This was felt to be a disadvantage for both the students and the faculty, as well as for the study. Therefore, the SRC was administered during the 11th week. The second modification concerned the last question of the survey which asked the student to indicate his or her major. All majors at WCC have a corresponding three digit numerical code. In the 1975 study a listing of all students and their major code numbers were made available to the students for reference. The majority of the students did not use the listing but simply wrote down their major (i.e. Psychology, History), however, problems occurred in attempting to code the majors from what the students wrote. For example, in some instances students recorded majors that did not exist at WCC or they were not specific enough to allow accurate coding. In the present study, all students were asked to use the reference list and record the major number next to their name.

The primary goal of this study was to do a comparison of the results with the 1975 study to see if any significant changes had occurred. This reflects an attempt to determine trends. Plans are to readminister the SRC in two or three years hence.

RESULTS AND DISCUSSION

The results of the SRC are listed in Table I. Each item is listed along with the number of students responding, the percentage of students responding to each choice, and the median score.

As in the 1975 study, items were divided into three groups corresponding to the number of response choices the item had (three, four, or five). The medians for each group were rank ordered.

For both the three-choice and five-choice groups, the rankings represent how often an experience occurred or how the students felt about certain ideas. The greater the median and thus the higher the ranking, then the more experience had occurred or the more the student favored the idea.

For the four-choice items it was possible to determine the positive or negative slant for the questions. In other words, these items were written such that agreeing with an item could be interpreted as a positive evaluation or experience. Therefore, the higher the median the more positive was the evaluation or experience. Some of the four-choice items had to have their values reversed since they were worded in the negative.

The single most striking result occurred when the ranks of the three groups were compared to the 1975 study. Very little change took place over the two years. Rankings were nearly identical. Tables II, III, and IV represent the rankings of the median scores for the three groups along with their 1975 rankings.

A Spearman rank order correlation was run comparing the two years' ranking for each group. Table V reflects these values. As can be seen from this table, a very high correlation exists between the rankings within each group over the two years.

These results can be interpreted as showing that very little change has taken place since the 1975 study regarding the way students feel about WCC. Of course this sameness can be interpreted as either a positive or negative sign. For example, change can reflect lack of improvement from the students point of view. However, since the 1975 results were interpreted as an overall favorable rating based on the value of the medians, then no change can mean an equally favorable rating.

Besides the rankings of medians for each group, a statistical comparison of each item with the previous year's was made. A Mann-Whitney U was used for items #1 through #163. A Chi Square test was used for items #164 through #174. The number of response choices for Items #172 and #174 were collapsed to facilitate the use of the Chi Square test. All tests of significance were run at a .05 probability level.

Of the 174 items asked only 22 were found to be significantly different from the previous study. In all but a few cases, the actual difference of medians was quite small. The greatest change was reflected in item #89 which asked about the adequacy of the campus food services. This item showed a marked improvement which can be explained

by the fact that WCC changed from a vending machine food service to a hot lunch operation. Obviously the students were pleased with the change.

Significant differences were reflected in items #63, #69 and #70. These items suggest a slight change toward more traditional types of education. For example, students were more opposed to having courses in which they are not graded, or having instructors write comments instead of grades. Also they were not as favorable towards having classes without texts or assignments and organized around informal discussions. Further evidence that the students prefer the traditional system with formal grades is reflected in the response to item #139. Students indicated they were more opposed to having their records show only a list of courses that students have passed, without grades.

One area that showed a problem in the 1975 study was regarding the student government. It was suggested at that time that the student government needed to improve its visibility and its representation of students. Items #111 and #159 suggest that the representation of students' points of view have been improved, as well as, representation of students to the administration. Both of these items showed significant improvement from the previous study when comparing medians. However, as stated in the 1975 study, for item #159, 65.2% of the students responded by giving a neutral answer of "indifferent" or "uncertain". This was interpreted as a reflection of students being unaware of the student government's activities or indifferent to them.

The current study still had 63.9% of the students choosing the neutral response. Apparently the student government still suffers from lack of visibility but those who are aware and concerned with student government felt it more representative of their views than before.

Students continued to give the college an overall favorable evaluation. More students considered the college to be a friendly, comfortable place; information about what is going on at school has been easy to get; and that registration procedures were not a burden as compared to the 1975 study (#96, #110, #97). They disagree more than before that the campus is a place where students just go to class and where nothing much happens (#88).

Interestingly, students were more against the cutting of compulsory student fees, such as those for student activities, intercollegiate athletics, the student newspaper, etc., than before (#136). This is of special interest in light of the fact that tuition increased 50% over the amount paid at the time of the 1975 study ($8 to $12 per semester hour). Obviously, the students felt that these activities are important enough to keep even though the total increase for student tuition and fees increased substantially. The students did express financial concern when it came to the cost of books and supplies and felt it was more of a problem than in the 1975 study (#102). However, they prefer more than before, purchasing recommended (or optional) readings as opposed to borrowing them from the library (#154).

The students did express some other difficulties. More students said they had to spend time learning math that they should have known (#92). They had so much reading that they did not really have

time to understand it (#50). They had greater difficulty in deciding what courses to take (#108). Also, they talked less often about course work for at least 15 minutes with instructors outside of class time (#19). This last item might suggest that teachers are less available, however, there was no significant difference to item #1 which asked if teachers were available to students at times convenient to them. There was also no significant differences in items #2 and #3 which stated respectively that instructors have been easy to talk to and had no trouble understanding the student's problems. Therefore, why students met with their instructors less outside of class time is not easily understood.

Four other items which showed significant differences from the previous study were items #166, #167, #172 and #174. The differences in item #174 (student major) were explained earlier in the paper as probably being caused by a slight modification in procedure. Therefore, it was felt that this reflects an artificial difference.

As stated earlier, the results of item #172 which asked the student to indicate their ethnic group was reduced from 8 to 4 categories; namely, White, Black, Spanish and other (Table VI). A Chi Square was calculated and shown as significantly different at the .05 level. This difference appears to be accountable by an increase in the percentage of Black respondents with a corresponding decrease in the percentage of White. Although these were significant changes, the actual amount of change was quite small.

There were less students taking extension courses at East Aurora High School which could be explained by a recent development the two schools have had on what kinds of courses could be offered at the high school. Therefore, fewer courses have been available there. Item #167 reflects the decrease in the number of students taking extension courses at East Aurora High School. This probably also explains the difference in item #166 which asks where students are attending class as either on or off campus or a combination of both. Fewer students selected the choices of "off campus" or "both on and off campus".

SUMMARY

This study represents a follow up of a 1975 study which attempted to ascertain what students attitudes were towards Wabuonsee Community College. It was hoped this would reflect both areas of change and no change and would provide the faculty and staff with indications of trends.

The most striking result was the similarity of responses between the two studies. The rankings of item medians reflect an extremely high correlation. When items were statistically compared, only 22 of 174 were shown to be significantly different. Most of these changes can be interpreted as a more positive evaluation of WCC with a couple of exceptions. One item (#163) asked students to give the college a grade and, as before, students rated it as a "B", which was not significantly different from the previous study.

Total N = 555

During the present term my instructors have...	NUMBER OF RESPONSES	RESPONSES (PERCENT) ALMOST NEVER 1	SOME-TIMES 2	OFTEN 3	ALMOST ALWAYS 4	MEDIAN
1. been available outside class at times convenient to me.	532	6.4	26.3	36.1	31.2	2.979
2. been easy to talk to.	553	1.4	14.3	29.7	54.6	3.584
3. had trouble understanding the students' problems.	546	50.5	39.7	6.6	3.1	1.489
4. geared their instruction to the students' interests and abilities.	549	3.8	26.4	40.3	29.5	2.991
5. been unable to explain something in a way I could understand it.	554	39.5	30.5	17.3	12.6	1.843
6. respected student points of view different from their own.	552	2.9	18.3	37.9	40.9	3.261
7. presented more in class than I learned from assigned readings.	543	4.2	20.6	37.2	37.9	3.176
8. really listened to student questions and discussions in class.	552	1.3	10.7	37.3	50.7	3.514
9. done little more than put out the material, leaving me to get it as best I can.	548	52.0	29.6	12.0	6.4	1.461

Total N = 555

During the present term my instructors have...	NUMBER OF RESPONSES	RESPONSES (PERCENT				MEDIAN
		ALMOST NEVER 1	SOME-TIMES 2	OFTEN 3	ALMOST ALWAYS 4	
10. expected more outside work than I have time for.	549	38.4	43.0	12.0	6.6	1.769
11. treated all their students fairly.	551	2.7	10.5	26.1	60.6	3.675
12. been clear about what they expected of students.	553	1.6	14.3	37.4	46.7	3.411
13. piled on the work as though theirs is the only course I have.	543	44.4	37.2	13.1	5.3	1.651
14. allowed students a reasonable amount of freedom in the way course assignments are carried out.	550	8.0	30.2	32.4	29.5	2.865
15. returned exams and papers with grades, corrections, or comments soon enough to be helpful.	543	5.7	22.1	31.7	40.5	3.201
16. given detailed comments about papers, exams, or other material I've turned in.	547	12.1	32.4	29.6	26.0	2.688
17. taught over the heads of their students.	549	58.3	32.6	6.6	2.6	1.358

Total N = 555

During the present term I have...	NUMBER OF RESPONSES	RESPONSES (PERCENT) NO 1	YES, ONCE 2	YES, TWICE OR MORE 3	MEDIAN
18. participated in a course-related activity off the campus.	546	64.5	16.3	19.2	1.276
19. talked about course work for at least 15 minutes with an instructor outside of class time.	549	43.5	20.4	36.1	1.817
20. done badly on a test.	551	49.7	31.6	18.7	1.509
21. got help on coursework from a faculty member outside class.	549	64.5	14.4	21.1	1.275
22. had to buy a textbook that was not really necessary.	549	59.6	27.0	13.5	1.339
23. been unable to use the library when I needed to because it wasn't open.	545	85.1	6.1	8.8	1.087
24. had to go through a long, administrative process that seemed senseless to me.	546	81.3	14.8	3.8	1.115
25. had to go around and around from one office or person to another trying to get information.	548	72.8	20.3	6.9	1.187
26. talked with a counselor about my future plans.	548	46.5	35.0	18.4	1.599

Total N = 555

During the present term I have...	NUMBER OF RESPONSES	RESPONSES (PERCENT) NO 1	YES, ONCE 2	YES, TWICE OR MORE 3	MEDIAN
27. taken time I should have spent on one course to catch up in another.	549	39.7	25.5	34.8	1.904
28. been inconvenienced by an administrative error.	545	79.6	15.6	4.8	1.128
29. talked with an instructor about things not connected with class.	550	36.9	22.9	40.2	2.071
30. looked through occupational information to learn about job possibilities for when I finish college.	547	55.2	22.1	22.7	1.406
31. taken tests to decide what kind of courses to take.	545	85.9	10.3	3.9	1.082
32. tried unsuccessfully to meet with my faculty adviser.	545	91.4	6.1	2.6	1.047
33. been given wrong or incomplete information about programs or courses by a college staff member.	548	85.8	10.2	4.0	1.083
34. gone to a meeting of a college organization or to an organized social activity at the college.	547	74.8	12.8	12.4	1.169
35. faced a problem involving housing, a job, sources of financial aid, transportation, or something else connected with going to college that the college should have helped me with but didn't.	547	88.3	8.0	3.7	1.066

Total N = 555

During the present term I have...	NUMBER OF RESPONSES	RESPONSES (PERCENT) NO 1	YES, ONCE 2	YES, TWICE OR MORE 3	MEDIAN
36. felt that a faculty or staff member didn't understand what I was saying.	548	71.7	18.6	9.7	1.197
37. got help from a faculty or staff member with a problem I was having in college.	547	68.6	18.3	13.2	1.229
38. tried unsuccessfully to meet with a counselor.	548	88.3	8.9	2.7	1.066
39. looked seriously without success for part-time or temporary work.	549	83.2	6.6	10.2	1.101
40. thought seriously about dropping out because of money problems.	553	81.2	10.8	8.0	1.116
41. been kept from something I wanted to do because of what seemed to be an unnecessary regulation.	547	79.0	15.0	6.0	1.133
42. been angered by something the college administration did.	547	71.7	18.5	9.9	1.198

Total N = 555

During the present term I have...	NUMBER OF RESPONSES	RESPONSES (PERCENT) ALMOST NEVER 1	SOME-TIMES 2	OFTEN 3	ALMOST ALWAYS 4	MEDIAN
43. known how well I was doing in my courses before I got a grade.	549	7.1	25.0	30.1	37.9	3.097
44. had assignments from my instructors that were really only busywork.	548	52.7	33.2	12.6	1.5	1.448
45. been bored in class.	550	24.5	46.5	24.2	4.7	2.047
46. been in a class that just went over material I already knew.	549	41.0	45.7	11.7	1.6	1.697
47. felt left behind in a class.	552	59.8	31.0	6.5	2.7	1.336
48. felt frustrated because the class wasn't moving fast enough.	551	54.4	33.9	9.1	2.5	1.418
49. had trouble concentrating on what I was supposed to be studying.	553	26.6	52.6	16.6	4.2	1.945
50. had so much reading to do that I didn't have time to really understand it.	550	37.6	33.3	22.0	7.1	1.872
51. been able to get help with studies when I've needed it.	544	16.4	29.4	27.4	26.8	2.654

Total N = 555

During the present term I have...	NUMBER OF RESPONSES	RESPONSES (PERCENT) ALMOST NEVER 1	SOME-TIMES 2	OFTEN 3	ALMOST ALWAYS 4	MEDIAN
52. found I couldn't understand what I was studying even though I thought I understood it earlier in class.	550	41.6	45.6	11.3	1.5	1.683
53. felt bitter or angry about the lack of sensitivity of a member of the college faculty or staff.	551	68.2	22.5	5.1	4.2	1.233
54. had problems getting to and from the campus.	550	73.8	18.7	5.1	2.4	1.177
55. had to study so much that I haven't had time to relax and enjoy college.	551	49.0	33.2	11.4	6.4	1.530

How do you feel about each of the following:	NUMBER OF RESPONSES	RESPONSES (PERCENT) I STRONGLY OPPOSE 1	OPPOSE 2	IN-DIFFERENT OR UNCERTAIN 3	FAVOR 4	I STRONGLY FAVOR 5	MEDIAN
56. Course assignments where several students work together.	550	6.9	11.3	28.2	42.0	11.6	3.587
57. At least one course based on independent study.	548	3.5	7.5	32.3	42.0	14.8	3.661

Total N = 555

How do you feel about each of the following:	NUMBER OF RESPONSES	RESPONSES (PERCENT)					MEDIAN
		I STRONGLY OPPOSE 1	OPPOSE 2	IN-DIFFERENT OR UNCERTAIN 3	FAVOR 4	I STRONGLY FAVOR 5	
58. The best students and the slower students taught in separate classes.	547	14.6	32.4	24.1	18.3	10.6	2.625
59. Grades based on day-to-day work instead of totally on a few big exams or papers.	550	6.2	11.6	18.5	38.5	25.1	3.854
60. End-of-course grades that tell me how well I did compared with other students.	549	4.2	15.3	29.3	35.0	16.2	3.534
61. Small classes meeting once a week instead of large classes meeting more often.	548	4.2	14.6	35.0	33.4	12.8	3.391
62. Classes that stay on the course schedule even if some students get left behind or lose interest.	546	13.9	38.3	21.2	22.2	4.4	2.443
63. At least one course in which I am not graded.	547	13.3	23.8	34.7	19.7	8.4	2.871
64. Course credit based on passing an exam without having to take the course.	549	6.2	13.8	17.3	39.7	23.0	3.819

Total N = 555

How do you feel about each of the following:	NUMBER OF RESPONSES	RESPONSES (PERCENT)					MEDIAN
		I STRONGLY OPPOSE 1	OPPOSE 2	IN-DIFFERENT OR UNCERTAIN 3	FAVOR 4	I STRONGLY FAVOR 5	
65. Practical experience in actual job situations even if it takes me longer to finish college.	549	0.9	7.3	23.9	42.8	25.1	3.919
66. Class experiences out in the community or away from the college.	550	0.9	5.3	21.6	49.1	23.1	3.952
67. A student-run office, supported by student fees, for advice on housing, living expenses, drugs, birth control, abortion, and other nonacademic concerns of students.	546	5.7	8.2	38.1	33.3	14.7	3.447
68. Cultural events on campus--art exhibits, theater, concerts etc.	547	0.9	0.9	18.8	46.6	32.7	4.129
69. No grades at all; just written comments by my instructors.	550	25.1	33.5	25.3	12.0	4.2	2.245
70. Classes without texts or assign-ments, organized around informal discussions.	550	16.4	27.8	26.9	22.9	6.0	2.716
71. Activities designed for married students or older students.	550	2.4	4.2	37.6	41.8	14.0	3.639

Total N = 555

What is your view of each of the following statements? In general...	NUMBER OF RESPONSES	RESPONSES (PERCENT) DEFINITELY NOT 1	NO 2	INDIFFERENT OR UNCERTAIN 3	YES 4	DEFINITELY YES 5	MEDIAN
72. my courses are pretty closely tied to my future job plans.	551	2.2	11.6	10.9	46.8	28.5	4.041
73. I'm doing well in my major field.	548	0.5	4.4	19.3	53.8	21.9	3.978
74. I know what I want to do when I finish here.	551	3.3	9.6	16.7	40.5	29.9	4.004
75. I've lost time toward a BA or BS degree because some of the courses I've taken won't count in a four-year college.	537	13.0	34.5	24.6	19.9	8.0	2.602
76. my occupational plans have changed since I started here.	548	18.4	41.2	10.2	23.2	6.9	2.265
77. I know as much as I need to know about four-year colleges and their requirements.	541	16.8	42.7	20.3	16.8	3.3	2.277
78. the college gives me pretty much what I want.	546	1.3	11.2	16.8	61.9	8.8	3.834
79. I've never learned to study well enough to handle the work in the time I have.	543	9.2	40.1	18.4	26.3	5.9	2.535

Total N = 555

What is your view of each of the following statements? In general...	NUMBER OF RESPONSES	RESPONSES (PERCENT)					MEDIAN
		DEFINITELY NOT 1	NO 2	INDIFFERENT OR UNCERTAIN 3	YES 4	DEFINITELY YES 5	
80. student publications are too tightly controlled by the administration.	538	4.3	22.3	58.4	10.0	5.0	2.901
81. the rules and regulations are pretty relaxed here; nobody feels hassled.	548	2.6	6.4	24.5	56.6	10.0	3.794
82. organized social activities at the college are not necessary because enough is going on in the surrounding area.	540	21.3	36.7	34.8	6.1	1.1	2.283
83. I would prefer a field of study with more definite job possibilities than my present field.	539	10.8	36.7	27.6	20.0	4.8	2.591
84. rules and regulations that affect me are made by the administration without enough consultation with students.	538	2.4	21.7	54.3	17.7	3.9	2.976
85. students here have a reasonable role in deciding what services are paid for from student fees.	540	6.3	16.9	55.4	19.6	1.9	2.985

Total N = 555

What is your view of each of the following statements? In general...	NUMBER OF RESPONSES	RESPONSES (PERCENT)					MEDIAN
		DEFINITELY NOT 1	NO 2	INDIFFERENT OR UNCERTAIN 3	YES 4	DEFINITELY YES 5	
86. a handful of students run things here.	540	4.3	20.9	55.4	15.2	4.3	2.948
87. students here don't care about much except getting through with college.	541	5.0	26.4	37.9	24.4	6.3	2.990
88. the campus is a place where students just go to class; not much else happens here.	541	7.4	28.7	27.9	30.9	5.2	3.000
89. food services on the campus are adequate for my needs.	541	6.8	10.9	29.9	47.9	4.4	3.548
90. I have had problems getting acceptable housing.	540	26.3	42.2	25.2	4.8	1.5	2.061
91. where I live I feel cut off from the campus.	542	14.4	42.3	17.9	19.6	5.9	2.343
92. I have had to spend time learning math that I should have known.	548	10.0	39.4	16.1	26.8	7.7	2.534
93. the college does as much as it can to hire students or their spouses in its clerical and maintenance jobs.	538	1.5	6.3	63.9	24.7	3.5	3.160

Total N = 555

What is your view of each of the following statements? In general...	NUMBER OF RESPONSES	RESPONSES (PERCENT)					MEDIAN
		DEFINITELY NOT 1	NO 2	INDIFFERENT OR UNCERTAIN 3	YES 4	DEFINITELY YES 5	
94. I'm uncertain about what I'm getting from college.	545	12.5	49.0	12.8	22.8	2.9	2.266
95. I would change my field of study if I wouldn't be delayed finishing college.	542	20.7	51.8	17.3	9.0	1.1	2.066
96. the college has been a friendly, comfortable place to be.	550	0.5	4.4	15.3	60.9	18.9	3.990
97. registration procedures were a real burden.	544	14.7	56.8	9.7	12.7	6.1	2.121
98. I got the courses I wanted.	550	2.5	11.5	3.6	62.0	20.4	4.022
99. the struggle of getting started lasted too long into the term.	545	8.8	55.8	16.3	14.7	4.4	2.238
100. required courses in my major field kept me from taking other courses I would have liked.	541	6.1	46.8	13.5	27.0	6.7	2.439
101. I'm here for the classes; I don't need the non-curricular activities.	543	9.6	31.7	23.6	27.4	7.7	2.871

Total N = 555

What is your view of each of the following statements? In general...	NUMBER OF RESPONSES	RESPONSES (PERCENT)					MEDIAN
		DEFINITELY NOT 1	NO 2	INDIFFERENT OR UNCERTAIN 3	YES 4	DEFINITELY YES 5	
102. costs of books and supplies have been a problem.	545	6.8	44.6	9.7	29.2	9.7	2.469
103. I've begun to think the program of courses I'm taking is not really what I want.	544	16.0	55.3	15.4	11.8	1.5	2.115
104. I've been well satisfied with the services of the college library.	537	2.8	6.5	20.3	53.1	17.3	3.884
105. I've been well satisfied with the services of the college book store.	540	5.4	11.3	15.2	58.0	10.2	3.813
106. It's very hard for students here to get their concerns known and acted on.	542	2.4	23.4	57.4	13.7	3.1	2.921
107. I feel I can't lay down a book or anything else on campus for fear it will be stolen.	544	11.8	45.2	26.1	12.5	4.4	2.346

Total N = 555

What is your view of each of the following statements? In general...	NUMBER OF RESPONSES	RESPONSES (PERCENT) ALMOST NEVER 1	SOME-TIMES 2	OFTEN 3	ALMOST ALWAYS 4	MEDIAN
108. I've had trouble deciding what courses to take.	549	38.4	47.9	11.8	1.8	1.741
109. Students here are given the respect and responsibility of adults.	551	2.0	20.0	41.2	36.8	3.181
110. Information about what's going on at school has been easy to get.	546	5.9	29.9	41.0	23.3	2.848
111. The student government effectively represents my point of view.	512	13.3	58.6	22.9	5.3	2.127
112. I feel unsafe on the campus after dark.	531	71.8	20.3	3.8	4.1	1.197

This term I have...	NUMBER OF RESPONSES	RESPONSES (PERCENT) NO 1	YES, ONE COURSE 2	YES, TWO OR MORE COURSES 3	MEDIAN
113. dropped a course because it wasn't what I wanted.	551	82.8	15.2	2.0	1.104
114. been kept out of a course I wanted because I didn't meet the requirements.	551	90.7	7.8	1.5	1.051

Total N = 555

This term I have...	NUMBER OF RESPONSES	RESPONSES (PERCENT) NO 1	YES, ONE COURSE 2	YES, TWO OR MORE COURSES 3	MEDIAN
115. had to take a course below the level of one I wanted and could have handled.	551	86.9	11.1	2.0	1.075
116. been trapped by rigid drop and add requirements in a course I found I didn't need or want.	549	91.6	7.8	0.5	1.046
117. been prevented by scheduling problems from taking a course required in my field.	548	72.6	21.2	6.2	1.188
118. missed a course I needed because it wasn't available.	549	72.9	20.4	6.7	1.186
119. taken a required course that's been a waste of time.	550	62.4	27.6	10.0	1.302
120. had a course where the instructor consistently came to class unprepared.	552	79.7	17.4	2.9	1.127
121. got so far behind in a course, without realizing it, that I never really caught up.	552	76.1	21.0	2.9	1.157
122. been in a course slanted too heavily toward students going into a job in that field.	548	81.8	15.3	2.9	1.112
123. taken a course geared too much to students planning to go to a four-year college.	547	85.7	11.2	3.1	1.083

Total N = 555

This term I have...	NUMBER OF RESPONSES	RESPONSES (PERCENT) NO 1	YES, ONE COURSE 2	YES, TWO OR MORE COURSES 3	MEDIAN
124. had a course I thought would be dull turn out to be interesting.	548	42.0	43.2	14.8	1.686
125. had a course I thought would be interesting turn out to be dull.	547	50.3	39.9	9.9	1.495
126. had a course that was taught too much like high school courses.	547	71.5	20.8	7.7	1.199

How do you feel about the following statements?	NUMBER OF RESPONSES	RESPONSES (PERCENT) DEFINITELY NOT 1	NO 2	INDIFFERENT OR UNCERTAIN 3	YES 4	DEFINITELY YES 5	MEDIAN
127. I need someplace on campus where I can study with other students.	540	9.1	43.1	25.4	19.4	3.0	2.448
128. I need someplace on campus where I can study without being disturbed.	543	6.1	39.8	14.2	32.8	7.2	2.792
129. I need more information about what the job situation will be like when I leave here.	543	4.2	27.3	13.1	37.4	18.0	3.645

Total N = 555

How do you feel about the following statements?	NUMBER OF RESPONSES	RESPONSES (PERCENT) DEFINITELY NOT 1	NO 2	INDIFFERENT OR UNCERTAIN 3	YES 4	DEFINITELY YES 5	MEDIAN
130. I need a child care center on or near the campus.	543	26.0	46.8	17.7	6.3	3.3	2.014
131. I need a locker on campus, which I don't have now.	538	13.2	47.2	16.0	14.3	9.3	2.280
132. I need help finding a temporary or part-time job.	544	20.0	48.2	12.7	11.4	7.7	2.122

The college should...	NUMBER OF RESPONSES	RESPONSES (PERCENT) DEFINITELY NOT 1	NO 2	INDIFFERENT OR UNCERTAIN 3	YES 4	DEFINITELY YES 5	MEDIAN
133. limit more library books to one-day circulation so they would be available to more students.	541	9.6	37.5	40.3	11.6	0.9	2.571
134. stock more copies of texts and other required books in the library for rental by the day or week.	541	2.2	13.7	35.7	41.4	7.0	3.456

Total N = 555

The college should...	NUMBER OF RESPONSES	RESPONSES (PERCENT) DEFINITELY NOT 1	NO 2	IN-DIFFERENT OR UNCERTAIN 3	YES 4	DEFINITELY YES 5	MEDIAN
135. cut down the time students spend filling out forms by computerizing the routine administrative work.	540	1.1	20.9	44.6	27.8	5.6	3.127
136. cut out compulsory student fees, such as those for student activities, intercollegiate athletics, the student newspaper, etc.	538	5.9	33.3	35.9	18.2	6.7	2.801
137. use more part-time employees so students could be hired.	540	0.6	8.0	40.9	43.5	7.0	3.513
138. offer more courses and programs for people in the community who are not regular students.	547	1.8	10.4	31.1	46.8	9.9	3.643
139. have student records and transcripts show only a list of the courses the student has passed, without grades.	539	9.1	34.5	32.1	17.8	6.5	2.699
140. record grades only in a student's major field, and just list the other courses a student has passed.	538	7.8	31.4	29.7	25.1	5.9	2.862

Total N = 555

The college should...	NUMBER OF RESPONSES	RESPONSES (PERCENT) DEFINITELY NOT 1	NO 2	INDIFFERENT OR UNCERTAIN 3	YES 4	DEFINITELY YES 5	MEDIAN
141. let students enroll in classes they can handle, regardless of test scores or prerequisites.	545	3.1	18.7	22.4	43.9	11.9	3.632
142. add several days at the beginning of the term to allow students more time to work out their programs.	542	3.1	17.9	36.5	36.0	6.5	3.293
143. let as many students as want to take any class with any instructor even if some classes become huge.	547	20.1	50.6	14.3	12.6	2.4	2.090
144. enforce campus regulations more firmly.	543	4.8	35.5	45.7	11.6	2.4	2.712
145. let student groups organize and meet on campus without having to get permission from the administration.	544	5.3	30.3	34.4	25.9	4.0	2.917
146. deny permission to speak on campus to nonstudents with extreme political or social views.	543	12.2	33.7	37.6	12.0	4.6	2.610

Total N = 555

The college should...	NUMBER OF RESPONSES	RESPONSES (PERCENT) DEFINITELY NOT 1	NO 2	INDIFFERENT OR UNCERTAIN 3	YES 4	DEFINITELY YES 5	MEDIAN
147. let students drop a course at any time without being given a failing grade.	541	3.9	20.1	19.4	43.8	12.8	3.650
148. take disciplinary action against students for illegal off-campus actions.	543	31.5	38.3	18.4	8.8	2.9	1.983
149. leave the control of students' out-of-class activities entirely to the students.	543	2.2	13.3	25.4	37.9	21.2	3.740
150. retain the present academic calendar.	539	1.1	4.5	28.9	57.3	8.2	3.770

	NUMBER OF RESPONSES	RESPONSES (PERCENT) DEFINITELY NOT 1	NO 2	INDIFFERENT OR UNCERTAIN 3	YES 4	DEFINITELY YES 5	MEDIAN
151. The College should offer more courses using individualized instruction methods.	544	3.1	14.2	39.7	37.5	5.5	3.324

Total N = 555

	NUMBER OF RESPONSES	RESPONSES (PERCENT)					MEDIAN
		DEFINITELY NOT 1	NO 2	INDIFFERENT OR UNCERTAIN 3	YES 4	DEFINITELY YES 5	
152. The College should offer more courses using the large group lecture method.	540	8.9	42.0	30.4	15.4	3.3	2.478

How do you feel about each of the following? In general...	NUMBER OF RESPONSES	RESPONSES (PERCENT)					MEDIAN
		DEFINITELY NOT 1	NO 2	INDIFFERENT OR UNCERTAIN 3	YES 4	DEFINITELY YES 5	
153. I prefer hard bound texts over paperback texts for required course reading.	544	6.3	23.7	29.2	30.5	10.3	3.186
154. I prefer purchasing recommended (or optional) readings as opposed to borrowing them from the library.	540	7.2	32.6	23.1	31.7	5.4	2.940
155. Are you aware of all the various individual student services that are available to you at the WCC campus.	547	8.6	51.9	12.8	25.2	1.5	2.298

Total N = 555

How do you feel about each of the following? In general...	NUMBER OF RESPONSES	RESPONSES (PERCENT) DEFINITELY NOT 1	NO 2	INDIFFERENT OR UNCERTAIN 3	YES 4	DEFINITELY YES 5	MEDIAN
156. Have you received courteous and helpful assistance from the student services staff at WCC?	538	2.4	12.8	27.5	51.3	5.9	3.641
157. Do you feel there is anyone who is personally interested in your educational progress?	541	4.8	27.5	19.0	39.9	8.7	3.427
158. Are you aware of the various activities taking place on campus each week, so you can select in advance?	543	6.1	44.2	14.0	34.3	1.5	2.494
159. Do you feel that your student government adequately represents the student to the administration.	538	3.3	13.8	64.3	17.5	1.1	3.012
160. Do you know where you would go on campus to locate the various services available to you?	545	4.8	37.6	13.9	41.3	2.4	3.046

Total N = 555

161. During the present term I had difficulty purchasing required textbooks and supplies from the campus bookstore.

	VALUE	PERCENT
(1) ALMOST NEVER	1	72.6
(2) SOMETIMES	2	21.0
(3) OFTEN	3	3.3
(4) ALMOST ALWAYS	4	3.1

NUMBER OF RESPONSES: 548 MEDIAN: 1.188

162. After the present term, I plan on selling my books back to the campus bookstore.

	VALUE	PERCENT
(1) ALL	1	10.6
(2) MOST	2	22.6
(3) FEW	3	18.6
(4) NONE	4	48.2

NUMBER OF RESPONSES: 548 MEDIAN: 3.402

Total N = 555

163. Generally speaking how would you rate your College as a whole.

	VALUE	PERCENT
(1) A	4	21.1
(2) B	3	52.8
(3) C	2	22.1
(4) D	1	3.5
(5) F	0	0.6

NUMBER OF RESPONSES: 544

MEDIAN: 2.047

MEAN: 2.096

Total N = 555

164. I have taken a college course that was taught by individual instruction methods.

	VALUE	PERCENT
(1) NO	1	54.4
(2) YES, ONCE	2	30.2
(3) YES, TWICE OR MORE	3	15.4
NUMBER OF RESPONSES: 546		MEDIAN: 1.419

165. For how many semester hours are you enrolled?

	PERCENT
A. ½-3½	15.0
B. 4-6½	18.4
C. 7-9½	9.5
D. 10-12½	18.9
E. MORE THAN 12½	36.8
DID NOT RESPOND	1.4

Total N = 555

166. Where are you attending classes this semester?

	PERCENT
A. ON CAMPUS	76.0
B. OFF CAMPUS ONLY	9.5
C. BOTH ON AND OFF	14.1
DID NOT RESPOND	0.4

167. If you currently have a class off campus where is it?

	PERCENT
A. DOES NOT APPLY	70.1
B. EAST AURORA HIGH SCHOOL	2.2
C. WEST AURORA HIGH SCHOOL	10.6
D. OTHER	10.6
DID NOT RESPOND	6.5

Total N = 555

168. Counting the current semester, how many semesters have you attended WCC?

	PERCENT
A. 1	16.4
B. 2	35.9
C. 3	10.6
D. 4	19.8
E. 5 OR MORE	16.0
DID NOT RESPOND	1.3

169. Sex:

	PERCENT
A. MALE	57.1
B. FEMALE	42.3
DID NOT RESPOND	0.5

Total N = 555

170. Age:

	PERCENT
A. 20 OR UNDER	48.5
B. 21-24	15.5
C. 25-30	18.9
D. 31 OR OVER	16.9
DID NOT RESPOND	0.2

171. Employment:

	PERCENT
A. NOT EMPLOYED	26.7
B. PART-TIME	34.1
C. FULL-TIME	38.6
DID NOT RESPOND	0.7

Total N = 555

172. Ethnic group:

	PERCENT
A. ASIAN-AMERICAN, ORIENTAL	0.9
B. BLACK, AFRO-AMERICAN, NEGRO	6.5
C. FRENCH-CANADIAN	0.7
D. MEXICAN-AMERICAN, CHICANO	2.3
E. HISPANO-AMERICANO, LATINO	1.1
F. PUERTO RICAN	0.9
G. WHITE, CAUCASIAN	84.5
H. OTHER _____	1.4
DID NOT RESPOND	1.6

173. When do you usually have your class?

	PERCENT
A. DURING THE DAY	68.1
B. AFTERNOONS OR EVENINGS	30.5
DID NOT RESPOND	1.4

Total N = 555

174. What is your major? _____

	PERCENT
A. CERTIFICATE OF ACHIEVEMENT	14.6
B. APPLIED SCIENCE	31.2
C. SCIENCE	24.9
D. ARTS	23.1
E. ASSOCIATE IN GENERAL STUDIES	0.7
F. ADULT & CONTINUING EDUCATION	4.3
DID NOT RESPOND	1.3

TABLE II

RANKING OF THREE CHOICE ITEMS

1977 RANK	1975 RANK	MEDIAN	ITEM#	1977 RANK	1975 RANK	MEDIAN	ITEM#
1	2	2.071	29	21	19	1.169	34
2	3	1.904	27	22	18	1.157	121
3	1	1.817	19	23	27	1.133	41
4	4	1.686	124	24	23	1.128	28
5	6	1.622	164	25	31	1.127	120
6	5	1.599	26	26	29.5	1.116	40
7	7	1.509	20	27	24	1.115	24
8	8	1.495	125	28	28	1.112	122
9	10	1.406	30	29	25	1.104	113
10	9	1.339	22	30	29.5	1.101	39
11	11	1.302	119	31	33	1.087	23
12	14	1.276	18	32.5	26	1.083	33
13	12	1.275	21	32.5	34	1.083	123
14	13	1.229	37	34	32	1.082	31
15	15	1.199	126	35	36	1.075	115
16	20	1.198	42	36.5	35	1.066	38
17	17	1.197	36	36.5	37	1.066	35
18	21	1.188	117	38	40	1.051	114
19	16	1.187	25	39	39	1.047	32
20	22	1.186	118	40	38	1.046	116

MEDIAN = 1.169

TABLE III

RANKING OF FOUR-CHOICE ITEMS

1977 RANK	1975 RANK	MEDIAN	ITEM#	1977 RANK	1975 RANK	MEDIAN	ITEM#
* 1	1	3.823	54	20	20	3.261	6
* 2	4	3.812	161	*21	17	3.259	108
* 3	2	3.803	112	*22	22	3.231	10
* 4	3	3.767	53	23	24	3.201	15
5	5	3.675	11	24	27	3.181	109
* 6	6	3.664	47	25	26	3.176	7
* 7	11	3.642	17	*26	28	3.157	5
* 8	7	3.584	2	*27	23	3.128	50
* 9	8	3.582	48	28	25	3.097	43
*10	12	3.552	44	*29	30	3.055	49
*11	10	3.539	9	30	29	2.991	4
12	13	3.514	8	31	31	2.979	1
*13	9	3.511	3	*32	32	2.953	45
*14	14	3.470	55	33	33	2.865	14
15	18	3.411	12	34	36	2.848	110
16	15	3.402	162	35	35	2.688	16
*17	16	3.349	13	36	34	2.654	51
*18	21	3.317	52	37	37	2.127	111
*19	19	3.303	46				

MEDIAN = 3.303

* INDICATES ITEMS WITH REVERSED VALUES

TABLE IV

RANKING OF FIVE-CHOICE ITEMS

1977 RANK	1975 RANK	MEDIAN	ITEM#	1977 RANK	1975 RANK	MEDIAN	ITEM#
1	1	4.129	68	23	22	3.632	141
2	2	4.041	72	24	20	3.587	56
3	5	4.022	98	25	46	3.548	89
4	3	4.004	74	26	27	3.534	60
5	7	3.990	96	27	28	3.513	137
6	4	3.978	73	28	33	3.456	134
7	6	3.952	66	29	25	3.447	67
8	9	3.919	65	30	24	3.427	157
9	10	3.884	104	31	30	3.391	61
10	11	3.854	59	32	29	3.324	151
11	12	3.834	78	33	31	3.293	142
12	8	3.819	64	34	39	3.186	153
13	13	3.813	105	35	34	3.160	93
14	14	3.794	81	36	38	3.127	135
15	16	3.770	150	37	32	3.046	160
16	17	3.740	149	38	48.5	3.012	159
17	15	3.661	57	39	35	3.000	88
18	18	3.650	147	40	40	2.990	84
19	26	3.645	129	41	42.5	2.985	85
20	23	3.643	138	42	42.5	2.976	84
21	19	3.641	156	43	51	2.948	86
22	21	3.639	71	44	55	2.940	154

MEDIAN = 2.940

(CONTINUED ON NEXT PAGE)

TABLE IV (CONTINUED)

RANKING OF FIVE-CHOICE ITEMS

1977 RANK	1975 RANK	MEDIAN	ITEM#	1977 RANK	1975 RANK	MEDIAN	ITEM#
45	44	2.921	106	66	66	2.448	127
46	54	2.917	145	67	68	2.443	62
47	52	2.901	80	68	65	2.439	100
48.5	36	2.871	63	69	72	2.346	107
48.5	37	2.871	101	70	64	2.343	91
50	45	2.862	140	71	74	2.298	155
51	41	2.801	136	72	71	2.283	82
52	48.5	2.792	128	73	78	2.280	131
53	50	2.716	70	74	73	2.277	77
54	56	2.712	144	75	75	2.266	94
55	47	2.699	139	76	79	2.265	76
56	53	2.625	58	77	62	2.245	69
57	57.5	2.610	146	78	76	2.238	99
58	60	2.602	76	79	84	2.122	132
59	61	2.591	83	80	77	2.121	97
60	59	2.571	133	81	80	2.115	103
61	63	2.535	79	82	82	2.090	143
62	69	2.534	92	83	81	2.066	95
63	67	2.494	158	84	85	2.061	90
64	57.5	2.478	152	85	86	2.014	130
65	70	2.469	102	86	83	1.983	148

MEDIAN = 2.940

TABLE V

SPEARMAN Rho CORRELATION OF

1975 RESULTS WITH 1977 RESULTS

OF 3, 4, AND 5 CHOICE ITEMS

		Number of Choices 1977 Data		
		3	4	5
Number of Choices 1975 Data	3	.9786*	-	-
	4	-	.9844*	-
	5	-	-	.9797*

*p< .001

TABLE VI

ITEM #172 COLLAPSED INTO FOUR CATEGORIES

ETHNIC GROUP	1975	1977
Black	13	36
Spanish	23	24
White	21	17
Other	572	469
TOTAL	629	546
NO RESPONSE	11	14

CHI SQUARE = 15.64*

d.f. = 3

*p < .01

UNIVERSITY OF CALIF.
LOS ANGELES

DEC 22 1977

CLEARINGHOUSE FOR
JUNIOR COLLEGES